

Dear Parent,

Our goal in second grade is to build comprehension skills. In order to do that, we have to develop **fluency** when reading. There are two important parts to becoming a fluent reader. One is to develop strategies for dealing with unknown words (see "What Good Readers Do" poster) and the other is knowing common words by memorizing them. Attached are flashcards of these *high-frequency* words, also called *sight words*. A child's reading will become smoother if they memorize these words. Having this **flowing** ability as they read will help children better **understand** the material they are reading. I suggest cutting out the flashcards and gluing them to index cards. The more familiar they become with these words, the smoother their oral reading will be. Start with one color and over the weeks or months add new words to the pile. Let me know if you'd like this sent to you electronically or if you need another set. Good luck!

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am	and	at	three
away	big	blue	to
can	come	down	too
find	for	funny	two
go	help	hers	up
I	in	is	we
it	jump	like	yellow
little	look	make	you
me	my	not	
no	on	one	
play	red	run	
said	see	the	

all	are	ate	be
black	brown	but	came
did	do	eat	four
get	good	has	he
into	must	new	now
our	out	ran	ride
saw	say	she	so
soon	that	there	they
this	want	was	well
went	what	white	who
will	with	yes	please

after	again	an	any
as	ask	by	could
every	fly	from	give
going	had	has	her
him	how	just	know
let	live	may	of
old	once	open	over
pretty	put	round	sit
some	stop	take	thank
them	then	think	under
walk	where	when	

always	around	because	been
before	best	both	buy
call	cold	does	don't
fast	first	five	gave
goes	green	its	made
many	off	or	pull
read	right	sing	sleep
tell	their	these	those
upon	us	use	very
wash	which	why	wish
work	would	write	your

about	better	bring	carry
clean	cut	done	draw
drink	eight	fall	far
found	full	got	grow
hold	hot	hurt	if
keep	kind	laugh	light
long	much	myself	never
only	own	pick	seven
shall	show	six	small
start	ten	today	together
try	warm		